

Yearbook Studies in China

No. 4, 2020

Research on the Collaborative Setting of Titles in Provincial Comprehensive Yearbooks under the Background of the Integration of the Yangtze River

..... *Li Yuhan* (24)

Through a comparative study of the content outline of the 2019 volume of the comprehensive Yearbook of Jiangsu, Zhejiang, Shanghai and Anhui Provinces, and a comprehensive analysis of the problems of inconsistency, inconsistency, and inconvenience in the layout of the provincial comprehensive yearbooks in the context of regional integration in the Yangtze River Delta, this article proposes three countermeasures: First, improving the Yangtze River Delta yearbook integration and coordinated development cooperation mechanism, forming a unified and high-standard yearbook compilation system, and promoting the integration of yearbook resources in the Yangtze River Delta region. Second, scientifically planning the titles of the provincial comprehensive yearbooks, coordinating and formulating an integrated action plan, and “seeking common ground while reserving differences” in the setting of the provincial comprehensive yearbook. Third, pragmatically promoting coordinated development, reflecting the development law of Yangtze River Delta regional integration in the setting of titles, and gradually forming a synergy, systematic, precise, and integrated content information group.

Discussion on Excavating and Compiling Local Comprehensive Yearbook Entry Materials from the Summary Report *Sun Zhihong* (33)

The work report and the annual summary are written according to the work done or important things that have occurred in the organization or industry in the year according to the writing requirements of the work report and the annual summary. The content is comprehensive, the data is concentrated, and the collection is convenient. It is the preferred source for yearbook entry material. According to the requirements of the local comprehensive yearbook and the admission criteria, we can extract and summarize the basic situation and overall appearance of the year as the material for the “General” or “Summary”, and then find out the highlights of several years as the material for the thematic entries. Afterwards, these materials should be sorted, supplemented, excavated, and standardized according to the writing standards of the yearbook, and related comprehensive entries, comprehensive special items and single entries that met the requirements of the yearbook are compiled.

Quantitative Analysis and Quality Optimization of Local Comprehensive Yearbook

Pictures *Deng Chaojun*(42)

Pictures are one of the important contents of the yearbook, and the quality of the pictures has an important influence on the quality of the yearbook. In accordance with the “Regulations on the Compilation and Publication of Local Comprehensive Yearbooks”, yearbook pictures are divided into three types: thematic pictures at the beginning of the volume, pictures with accompanying texts, and maps pictures. The compilation of yearbook pictures is not just a simple “matching of pictures”, but a systematic project of collecting pictures, selecting pictures, revising pictures, and using pictures. In the current published yearbooks, problems such as improper number of pictures, unreasonable column settings, excessive use of pictures for leaders and meetings, inconsistent with text, and poor quality, which have become shortcomings that restrict the improvement of the quality of the yearbook. The use of yearbook picture is related to light and color of the picture, typography, columns, printing and other aspects. Therefore, it is necessary to strengthen the quality awareness and professionalism literacy in the use of pictures, and cultivate picture editing talents. It is important for quality yearbook to follow the principles of extensive collection, careful selection, refinement, proper editing and strengthening the post-processing of pictures.

Knowledge System and Service in Academic Yearbook Under the Category of “Noumenon and Expression”

—Take “*Chinese Archaeology Yearbook*” as an example

..... *Liu Di, Zhou Cheng*(51)

The academic yearbook is an informative reference book that records and reflects specific disciplines or discipline branches. It has made great progress in recent years, but the related theoretical discussions have not been followed up. This article takes “Chinese Archaeology Yearbook” as an example, analyzes the expression form of knowledge system and knowledge service in the subject yearbook with the help of the category framework of “Noumenon and Expression”, and finds that while the subject knowledge system has a constructive effect on the subject yearbook framework, the yearbook also specialized category focus on expressing the core knowledge system of the subject, and try to express the knowledge system by extensional category; knowledge services are embodied in the yearbook to construct a framework structure that facilitates the positioning of knowledge points and complete the aggregation of knowledge points, as well as research materials and other related materials. The correct understanding and processing of the relationship between noumenon and function and the paradigm of thinking that extend from the category of “Noumenon and Expression” have guiding significance for the processing of knowledge systems and knowledge services in the compilation of academic yearbooks, and then put forward three principles for the compilation of

academic yearbooks : deriving expression from noumenon , enhancing noumenon and expanding expression , strengthening noumenon by expression.

A Overview of the Features of “Texas Yearbook” of the United States

..... *Wang Renjie* (58)

“Texas Yearbook” is a representative local comprehensive yearbook in the United States. It was founded in 1857 and has experienced four historical development periods. As of 2019, 69 books have been published. The “Texas Yearbook” has a relatively stable framework, with standardized short entries as the main body, a combination of invariant and dynamic information, a wide time range, obvious geographical features, rich charts, and special historical data. In soliciting contributions, it adopts the editing method of self-collection, with the supplement of universities or industry associations. In effective promotion, it takes advantage of the experience of the Texas State Historical Association. And an independent website that integrates yearbook resources and Texas geological resources has been established and further improved. These aspects, especially in the view of compilation, have fresh enlightenment for the compilation of Chinese yearbooks.

Research on the Narrative Style of Chinese and Foreign Yearbooks

——Take China provincial comprehensive yearbook and “Old Farmer’s Yearbook” as examples *Liu Yupeng, You Taoqin* (67)

In China, yearbooks are mainly regarded as informative reference books. Taking the yearbook text itself as the research object, through the study of its narrative form, it is found that the yearbook text can be interpreted from the perspective of narratology, which helps to expand the scope of the yearbook research. Additionally, through the interpretation of the specific narrative forms of China’s Provincial Comprehensive Yearbook and the “Old Farmer’s Yearbook”, it is found that the difference in narrative form and perspective has an impact on the realization of the function of the yearbook. Provincial comprehensive yearbooks generally use the omniscience perspective in narration, with a broad vision and reflection of the narrator consciousness in the entire text, so readers can follow the narrator’s narration all the way to the end without any hindrance. However, this perspective results in less interaction between the editor and reader and less recreation space for readers. The “Old Farmer’s Yearbook” mostly adopts internal perspective narratives to mix the narrator and the protagonist together, improving the trust and intimacy of reading. It is difficult to say which is better, but it is necessary to further polish and deepen the information points to attract readers by learning from the successes of other yearbooks, maintaining the complete horizontal and vertical style features of the comprehensive provincial yearbook.